

An abstract graphic on the left side of the slide. It features a solid orange background with several overlapping geometric shapes in black and white. These include a large white triangle pointing downwards, a black circle, a white circle, and various black and white curved shapes that create a dynamic, layered effect.

The Consolidated Application

PRESENTED TO LAUSD'S DELAC ON
FEBRUARY 25, 2021 BY KAREN RYBACK

Objectives

1. Understand what the Consolidated Application is
2. Review funding amounts for federal programs
3. Review how federal funds are used to support English Learners
4. Gather DELAC advisement



Consolidated Application & Role of DELAC

CA Education Code, Section 64000(d)

The Consolidated application shall include annual certifications by the school district English learner parent advisory committee...that the application was developed with the review and advice of that committee.



District Plan

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graph TD; DP[District Plan] --> LCAP[Local Control & Accountability Plan]; DP --> FA[Federal Addendum]; DP --> CA[Consolidated Application];
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Local Control & Accountability Plan

3-year plan describing the use of state LCFF/TSP funds to support positive student outcomes that address state and local priorities.

Federal Addendum


Supplements the LCAP and describes how the District is implementing federal programs

Consolidated Application

California's online system for applying for federal funds and reporting fiscal and program data

ConApp Snapshot



 California Department of EDUCATION		
CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)		
Los Angeles Unified (19 64733 0000000)		
Home	Certification Preview	Reports FAQs
Home		
Recent Submissions and Deadlines		
Data collection forms that are listed below are open, available for editing, have upcoming deadlines, and/or are overdue. Data collection forms that have been certified, have had their deadlines pass, are open and available for editing under the Data Entry Forms tab. All data collection forms, whether open or closed, certified or unsubmitted, can be viewed under the Reports tab.		
Data Collection(s) found.		
2018-19	Deadline	Status
Part A LEA Carryover	June 30, 2020	Certified arthur26malicdem, 2/25/2020 4:35 PM
2019-20	Deadline	Status
Part A LEA Allocation and Reservations	June 30, 2020	Certified arthur26malicdem, 2/27/2020 10:58 AM
Part A Nonprofit Private School Equitable Services	June 30, 2020	Certified arthur26malicdem, 2/28/2020 1:32 PM
Part A LEA Allocation and Reservations	June 30, 2020	Certified arthur26malicdem, 2/28/2020 1:32 PM
Part A School Allocations	June 30, 2020	Certified arthur26malicdem, 2/28/2020 1:32 PM
Part D LEA Allocations and Reservations	June 30, 2020	Certified arthur26malicdem, 2/28/2020 1:32 PM
Part A LEA Allocations	June 30, 2020	Certified arthur26malicdem, 2/25/2020 4:35 PM
English Learner LEA Allocations and Reservations	June 30, 2020	Certified arthur26malicdem, 2/27/2020 10:58 AM
English Learner YTD Expenditure Report - 6 Months	June 30, 2020	Certified arthur26malicdem, 2/25/2020 4:35 PM

The Consolidated Application

Part 1

Due: End of June

- Application for Federal Funds
- Certifications
- Private School Consultation Results
- Title III Budgets
- Expenditure Reports

Part 2

Due: End of Feb.

- Funding Amounts
- Reservations & Allocations to Schools
- Public & Private School Low-Income Counts
- Private School Participation
- Expenditure Reports

2020-21 Federal Program Entitlements



Program	Entitlement
Title I: Socioeconomically Disadvantaged	\$341,629,118
Title II: Effective Teachers & Leaders	\$27,421,047
Title III: English Learners	\$11,213,717
Title III: Immigrant Students	\$0
Title IV: Student Support & Academic Enrichment	\$26,185,621

Federal Program Monitoring (FPM)

The CA Department of Education (CDE) monitors districts, charters and county offices for compliance:

Adult Education	Education Equity	Migrant Education
Career Technical Education	English Learner (Title III)	Neglected or Delinquent
CARES Act	Expanded Learning Programs	Physical Education
Compensatory Education (Title I)	Fiscal	School Support & Improvement
Disaster Recovery	Graduation Rate	Supporting Effective Instruction (Title II)
Early Learning & Care	Homeless Education	Uniform Complaint Procedures

Yellow Highlights = Programs scheduled for FPM review in LAUSD in 2020-21.

Schools Selected for an FPM Review

75 th Street Elementary	Gulf Avenue Elementary	Normandie Avenue Elementary
95 th Street Elementary	Hillcrest Drive Elementary	Panorama High
Angelou Community High	Hollywood High	Parks Learning Center
Arleta High	Los Angeles Academy Middle	Santee Educational Complex
Banning High	Marshall High	Union Avenue Elementary
Belvedere Elementary	Mulholland Middle	Van Nuys Middle
Budlong Elementary	New Open World Academy	Virgil Middle
Foshay Learning Center	Nimitz Middle	Wisdom Elementary

Federal & State Education Programs Site

<https://achieve.lausd.net/Page/11389>

Includes overview for school teams

Includes list of schools participating in FPM



Questions

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Federal and State Education Programs
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Phone: 213-241-6990

ConApp Learning in Breakout Rooms

- ❑ Participants will be assigned to a breakout room to learn about Title I, II, III and IV programs and services.
- ❑ For 5-7 minutes presenters will introduce you to the amount and programs funded.
- ❑ For 13-15 minutes presenters will take clarifying questions from the membership.
- ❑ District presenters will rotate after each presentation round.

ConApp Learning in Breakout Rooms

- ❑ Title I Breakout Room #1: **Karen Ryback**, Federal State Education Programs
- ❑ Title II Breakout Room #2: **Ileana Davalos**, Deputy Chief Human Resources; **Lourdes Ramirez-Ortiz**, LD East Administrator of Instruction
- ❑ Title III Breakout Room #3: **Dr. Josa Posada**, Administrator, and **Rafael Escamilla**, Coordinator, Multilingual and Multicultural Education Department
- ❑ Title IV Breakout Room #4: **Juliana Coco**, Program and Policy Advisor, Federal State Education Programs