

# The Consolidated Application

PRESENTED TO LAUSD'S DELAC ON FEBRUARY 25, 2021 BY KAREN RYBACK

#### Objectives

- 1. Understand what the Consolidated Application is
- 2. Review funding amounts for federal programs



4. Gather DELAC advisement



#### Consolidated Application & Role of DELAC

CA Education Code, Section 64000(d)

The Consolidated application shall include annual certifications by the school district English learner parent advisory committee...that the application was developed with the review and advice of that committee.



#### **District Plan**

Local Control & Accountability Plan

3-year plan
describing the use
of state LCFF/TSP
funds to support
positive student
outcomes that
address state and
local priorities.

#### Federal Addendum

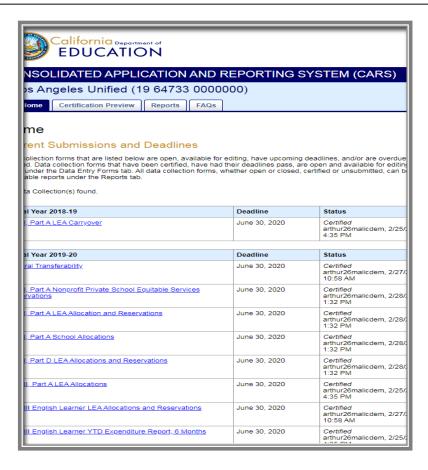
Supplements the LCAP and describes how the District is implementing federal programs

#### Consolidated Application

California's online
system for
applying for
federal funds and
reporting fiscal
and program data

#### ConApp Snapshot





#### The Consolidated Application

Part 1

Due: End of June

- Application for Federal Funds
- Certifications
- Private School Consultation Results
- Title III Budgets
- Expenditure Reports

Part 2

Due: End of Feb.

- Funding Amounts
- Reservations & Allocations to Schools
- Public & Private School Low-Income Counts
- Private School Participation
- Expenditure Reports

#### 2020-21 Federal Program Entitlements



Program	Entitlement
Title I: Socioeconomically Disadvantaged	\$341,629,118
Title II: Effective Teachers & Leaders	\$27,421,047
Title III: English Learners Title III: Immigrant Students	\$11,213,717 \$0
Title IV: Student Support & Academic Enrichment	\$26,185,621

#### Federal Program Monitoring (FPM)

The CA Department of Education (CDE) monitors districts, charters and county offices for compliance:

Adult Education	Education Equity	Migrant Education
Career Technical Education	English Learner (Title III)	Neglected or Delinquent
CARES Act	<b>Expanded Learning Programs</b>	Physical Education
Compensatory Education (Title I)	Fiscal	School Support & Improvement
Disaster Recovery	Graduation Rate	Supporting Effective Instruction (Title II)
Early Learning & Care	Homeless Education	Uniform Complaint Procedures

Yellow Highlights = Programs scheduled for FPM review in LAUSD in 2020-21.

#### Schools Selected for an FPM Review

75 <sup>th</sup> Street Elementary	Gulf Avenue Elementary	Normandie Avenue Elementary
95 <sup>th</sup> Street Elementary	Hillcrest Drive Elementary	Panorama High
Angelou Community High	Hollywood High	Parks Learning Center
Arleta High	Los Angeles Academy Middle	Santee Educational Complex
Banning High	Marshall High	Union Avenue Elementary
Belvedere Elementary	Mulholland Middle	Van Nuys Middle
Budlong Elementary	New Open World Academy	Virgil Middle
Foshay Learning Center	Nimitz Middle	Wisdom Elementary

## Federal & State Education Programs Site

https://achieve.lausd.net/Page/11389

Includes overview for school teams

Includes list of schools participating in FPM



### Questions

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#### ConApp Learning in Breakout Rooms

- Participants will be assigned to a breakout room to learn about Title I, II, III and IV programs and services.
- ☐ For 5-7 minutes presenters will introduce you to the amount and programs funded.
- ☐ For 13-15 minutes presenters will take clarifying questions from the membership.
- ☐ District presenters will rotate after each presentation round.

#### ConApp Learning in Breakout Rooms

- ☐ Title I Breakout Room #1: **Karen Ryback**, Federal State Education Programs
- ☐ Title II Breakout Room #2: Ileana Davalos, Deputy Chief Human Resources; Lourdes Ramirez-Ortiz, LD East Administrator of Instruction
- ☐ Title III Breakout Room #3: **Dr. Josa Posada**,
  Administrator, and **Rafael Escamilla**, Coordinator,
  Multilingual and Multicultural Education Department
- ☐ Title IV Breakout Room #4: Juliana Coco, Program and Policy Advisor, Federal State Education Programs